#### Mathematics

(The learner will...)

Exploring Real-life Phenomena through Statistics

Making Relevant Connections through Number System Fluency

Investigating Rate, Ratio and Proportional Reasoning

Building a Conceptual Understanding of Expressions

Exploring Real-life Phenomena through One-Step Equations and Inequalities

Exploring Area and Volume

Rational Exploration: Numbers and their Opposites

**Graphing Rational Numbers** 

Culminating Capstone Unit:

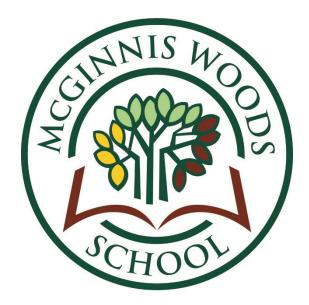
Pulling it all Together

#### **Curriculum Connections**

We believe children learn best as they experience the world around them. Your sixth grader will have the opportunity to attend many culturally diverse field trips and activities within our own community. Children will participate in activities such as the following:

- Arts Bridge Foundation
- Breman Museum
- Georgia Bar Association
- College Football Hall of Fame
- World of Coke
- Elachee Nature Center
- $\cdot$  Booth Western Art Museum
- Alliance Theatre
- Atlanta Botanical Gardens
- Annual Overnights
- Technology Fair
- School Science Fair
- •STEM Family Fun Night
- •Wildcat Book Day

## McGinnis Woods School



# 6<sup>th</sup> Grade Skill Expectations

Inspiring Students with the Passion to Excel

#### Language Arts (The learner will...)

- Experience more sophisticated pieces of literature for study and analysis
- Identify and analyze the elements of setting, characterization, plot and the resolution of the conflict
- Recognize: internal/external conflicts, character conflicts, character vs. nature, character vs. society and antagonist/protagonist
- Identify the speaker and recognize between first person and third person narration
- Explain the effects of sound, figurative language and graphics to uncover meaning in literature
- Understand and acquire new vocabulary and use it correctly in reading and writing
- Identify and uses the eight basic parts of speech and demonstrates that words can be different parts of speech within a sentence.
- Engage in public speaking activities and reports
- Use notes, multimedia, technology or other aids during a presentation
- Read 25 books of various genres

### Writing (The learner will...)

- Produce writing that establishes an appropriate organizational structure, sets a context and engages the reader, maintains a coherent focus throughout, and provides a satisfying closure
- Provide precise supporting details
- Demonstrate competence in a variety of genres including persuasive, informational, and narrative essays
- Use research and technology to support writing
- Consistently use the Six Traits of writing to develop, revise, and evaluate writing



Use a variety of reference material



### Social Studies

(The learner will...)

- Begin the study of major world regions – Europe, Latin America, Canada, Australia
- Explore historical developments andparts of culture essential to understanding a specific region in the modern world
- Understand the importance of geography to each region
- Describe the political structure and build basic economic conceptsin each region

#### **Science** (The learner will...)

- Study Earth Science
- Study stars, solar system, galaxies
- Utilize scientific method andthought
- Explore the impact of weather and climate on the Earth, Natural Resources
- Investigate the composition and structure of the Earth
- Describe various sources of energy and their uses and conservation
- $\boldsymbol{\cdot}$  Explore the oceans and waters