<u>Mathematics</u>

(The learner will...)

- Identify numbers 1 30
- Count to 100
- Compare numbers
 - Establish one to one

correspondence

- $\boldsymbol{\cdot}$ Identify coins
 - Identify and extend simplepatterns
 - Identify and copy geometricshapes
- Understand spatial relationships
 - Perform simple addition and subtraction
- Learn about time
- Write numbers 1 10
 - Demonstrate ability to cut outsimple objects
 - Identify more than, less than andsame
 - Recognize the difference betweenwhole and part
- Be introduced to ordinal numbers
- Sort like objects
- Trace figures and numbers
- Match like objects
- Be introduced to telling time

<u>Curriculum Connections</u>

We believe children learn best as they experience the world around them. Your child will have the opportunity to attend many culturally diverse field trips and activities within our own community. Children will participate in activities such as the following:

- · Chattahoochee Nature Center
- Big Springs Farm
- Center for Puppetry Arts
- Fernbank Science Museum
- Georgia Aquarium
- Fernbank Planetarium
- \cdot The High Museum of Art
- Zoo Atlanta
- Ink! Interactive Neighborhood
- STEM Family Fun Night
- \cdot High Touch High Tech
- Day 100
- Wildcat Book Day
- Various Community Guest
 Speakers

McGinnis Woods School



Pre-K4 Skill Expectations

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Inspiring Students with the Passion to Excel

Language Arts

(The learner will...)

- \cdot Communicate effectively
- Identify position words
- Identify opposites
- Identify rhyming words
- Recognize differences and similarities in words
- Identify upper and lower case letters
- Distinguish letter sounds
- Know and recite the days of the week and months of the year
- $\boldsymbol{\cdot}$ Recognize first and last name in print
- Relate personal information (address, phone number, birthday)
- Understand that letters are combined to form words
- Show proper way to hold and read books
- Identify three letter words using short vowels
- Read sight words
- Retell story in sequence
- Recognize that sentences are composed of words.
- Recognize books are a source of information

Writing (The learner will...)

- Write first name
- Demonstrate competency in letter and number formation
- Write both upper and lower case letters A - Z without assistance
- Draw pictures to represent ideas
- Experiment with a variety of different writing tools
- Demonstrate proper way to hold writing tools
- Use left to right pattern of writing



Science

(The learner will...)

- Use senses to observe, classify and learn about objects
- Engage in simple experiments to understand scientific process
- Investigate and describe the state of matter
- \cdot Explore simple machines
- Explore 5 Senses
- Observe weather and seasonal changes and patterns

Social Studies

(The learner will...)

- Explore different cultures and ethnicity
- Recognize characteristics of geographic regions
- Use simple map skills
- Be aware of people and cultures around the world
- Recognize continents and oceans
- Recognize the community, city and state in which we live