#### **Mathematics**

(The learner will...)

- Classify numbers: greater/lesser, even/odd
- Use problem solving skills
- Reproduce repeating patterns
- Identify penny, nickel, dime, quarter, half dollar, dollar
- Add and subtract facts to 20
- Add and subtract single and double digit numbers
- Identify and write numbers to 100
- Understand place value: ones, tens & hundreds
- Estimate
- Measure in inches and centimeters
- Counting in multiples of 2, 5 & 10 to 100
- Begin to use simple fractions
- Identify days of the week, months of the year & number words
- Use ordinal numbers
- Compare, sort & recognize geometric shapes
- Organize data using tally marks
- Make and read a simple graph

#### **Curriculum Connections**

We believe children learn best as they experience the world around them. Your kindergartener will have the opportunity to attend many culturally diverse field trips and activities within our own community. Children will participate in activities such as the following:

- Chattahoochee Nature Center
- Elachee Nature Center
- High Touch-High Tech
- Fernbank Science Museum
- The Art Barn
- Ink! Interactive Neighborhood
- Chattahoochee Nature Center
- Atlanta Botanical Garden
- $\boldsymbol{\cdot}$  Center for Puppetry Arts
- Warbington Farms
- STEM Family Fun Night
- Various Community Guest Speakers
- Wildcat Book Day
- Day 100

## McGinnis Woods School



# Kindergarten Skill Expectations



Inspiring Students with the Passion to Excel

#### LanguageArts

(The learner will...)

- $\boldsymbol{\cdot}$  Use long and short vowels
- $\boldsymbol{\cdot}$  Identify parts of a book
- $\boldsymbol{\cdot}$  Note details in a story
- $\boldsymbol{\cdot}$  Alphabetize by the first letter
- Identify before/after
- $\boldsymbol{\cdot}$  Listen and follow directions
- Compare and contrast stories
- Identify rhyming words/sounds
- Identify story elements
- Comprehend reading materials at grade level
- Express ideas orally
- Demonstrate good listening behavior
- Identify and read basic sight words and vocabulary words
- Identify parts of speech
- Demonstrate a mastery of letters
- Retell, dramatize or dictate a story
- Demonstrate an awareness of classroom reference materials
- Explain the difference between fact and fiction stories

## Writing

(The learner will...)

- Print first and last name
- Print daily work legibly
- Use descriptive language
- Express ideas in written form
- $\boldsymbol{\cdot}$  Understand plurals
- Write complete sentences
- Recognize and name appropriate types of punctuation
- Write using nouns, verbs & adjectives
- Recognize story patterns
- Organize writing
- Use a combination of drawing, dictating and writing to compose opinion, informational and narrative pieces.



#### Science

(The learner will...)

- Classify groups of living/nonliving things
- Investigate weather patterns and seasons
- Explore the earth's surface: land and water
- Begin to use the scientific method through questions and observation
- Explore the day & night sky
- $\boldsymbol{\cdot}$  Observe using the five senses

## Social Studies

(The learner will...)

- Interpret and use simple maps and globes
- Identify the continents and oceans
- Demonstrate the concept of economics
- Explore diverse cultures
- Distinguish between past, present & future
- Describe and recognize American holidays, historical figures and symbols