

Mathematics

(The learner will...)

Ratios and Proportional Relationships

- Analyze proportional relationships and use them to solve real-world and mathematical problems

The Number System

- Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers

Expressions and Equations

- Use properties of operations to generate equivalent expressions
- Solve real-life and mathematical problems using numerical and algebraic expressions and equations

Geometry

- Draw, construct and describe geometrical figures and describe the relationships between them
- Solve real-life and mathematical problems involving angle measure, area, surface area, and volume

Statistics and Probability

- Use random samplings to draw inferences about a population
- Draw informal comparative inferences about two populations
- Investigate chance processes and develop, use, and evaluate probability

Curriculum Connections

We believe children learn best as they experience the world around them. Your seventh grader will have the opportunity to attend many culturally diverse field trips and activities within our own community. Children will participate in activities such as the following:

- Shakespeare's Tavern
- Georgia Bar Association
- Alliance Theatre
- Atlanta Botanical Gardens
- High Museum
- Red Ribbon Week
- Carlos Museum
- National Archives at Atlanta
- Center for Disease Control
- Spring Overnight
- Participate in School Science Fair
- Participate in Project Showcase
- Family Math & Science Night
- International Night

McGinnis Woods Country Day School



7th Grade Skill Expectations



Inspiring Students
with the Passion
to Excel

Language Arts

(The learner will...)

- Analyze characterization (dynamic and static) in prose and plays as delineated through a character's thoughts, words, speech patterns, and actions; the narrator's description; and the thoughts, words, and actions of other characters
- Identify and explain idioms and analogies in prose and poetry
- Analyze common textual features to obtain information (e.g., paragraphs, topic sentences, concluding sentences, introduction, conclusion, footnotes, index, and bibliography)
- Identify and write simple, compound, complex, and compound-complex sentences correctly, punctuating properly, avoiding fragments and run-ons, adding or deleting modifiers, combining or revising sentences
- Demonstrate appropriate comma and semicolon usage
- Identify and uses verb tenses consistently
- Identify and use: nouns, pronouns, verbs, verb phases, adverbs, conjunctions, interjections, etc.

Writing Skills

(The learner will...)

- Plan and draft independently and resourcefully
- Produce writing in a variety of genres that establishes an appropriate organizational structure
- Produce a multi-paragraph persuasive essay which states a clear position or perspective in support of a proposition or proposal
- Provide supporting details and cite information accurately
- Recognize the Six Traits of Writing
- Provide a sense of closure to the writing
- Apply rules of Standard English



McGINNIS WOODS
COUNTRY DAY SCHOOL

Social Studies

(The learner will...)

- **Begin the study of major world regions - Africa, Asia and the Middle East**
- **Explore historical developments and parts of culture essential to understanding a specific region in the modern world**
- **Understand the importance of geography to each region**
- **Describe the political structure in each region**
- **Build basic economic concepts**

Science

(The learner will...)

- Study Life Science
- Explain the diversity of living organisms
- Understand the 6 kingdoms
- Diagram and explain the structure and function of a cell
- Recognize the purpose of the major human body organ systems
- Describe the cycling of matter and energy
- Understand natural selection