

Skills Needed to Enter McGinnis Woods Pre-K 4 Program

Social and Emotional readiness

- listens attentively to a story
- works in a cooperative group
- stays on task until completed
- exhibits appropriate peer relationships
- listens and follows class / individual directions
- exhibits self-control
- develops self-help skills (using restroom/fully potty-trained, zips, buttons)
- can sit properly in a chair
- works independently
- accepts rules and authority (raises hand)
- accepts responsibility for materials / clean up
- accepts discipline
- shows interest in learning
- doesn't exhibit separation anxiety

Personal information

- knows first and last name
- can write first name (upper case letters)

Listening and speaking

- actively attends to verbal activities for 15 minutes
- speaks in complete sentences
- can communicate needs / wants
- follows a minimum of 2-step directions

Reading Readiness

- recognizes name in print
- recognizes and names colors
- demonstrates knowledge of position words
- recognizes upper case letters
- recognizes some letter – sound associations

Writing Skills / Fine Motor Skills

- can hold a pencil in the correct position
- can cut out simple shapes and along straight lines
- copies / draws basic shapes
- exposed to / begins to write numbers 0 to 5 correctly

Math Readiness

- identifies number 0 – 10 in random order
- counts orally (0 – 50)
- one to one correspondence – 5
- identifies basic solid shapes

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